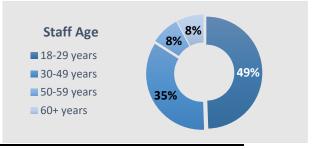
Supply & Diversity of the Workforce

Data sourced from a two-year snapshot prepared for participation in the National Workforce Registry Alliances Partners in Employment Reporting (PER) 2023 dataset. Only employed participants who were active in the registry between January 1, 2021, and January 1, 2023, are included. Data were contributed by the Montana Early Childhood Project Registry.

ECE Workforce Characteristics

| Workforce Size | N | % | |
|-------------------------------------|-------|-------|--|
| Center-Based | 5,084 | 93.8% | |
| Licensed Home-Based | 336 | 6.2% | |
| License-Exempt Home-Based | N/A | N/A | |
| Home Visitors | N/A | N/A | |
| Total | 5,402 | 100% | |
| Ages of Children Served | 9 | 6 | |
| Infants Only (birth to age 2 years) | 19.0% | | |
| Preschool Only (ages 3 and 4 years) | 22.2% | | |
| School-Age Only (5 years and older) | 2.5% | | |
| Multiple Age Groups | 56. | 3% | |

| Gender | % |
|----------------|-------|
| Female | 96.0% |
| Male | 4.0% |
| Transgender | N/A |
| Nonbinary | N/A |
| Self-Described | N/A |



Staff Role by Race/Ethnicity¹

| | | | Staff Role | | | | | | |
|-----------------------------------|--------------------|--------------|------------|----------------------|-------|---------|----------------------|------------------|-----|
| | Type of Setting | Center-Based | | Licensed Home-based | | | License- Exempt | Home Visitors | |
| | Job Role | Director | Teacher | Assistant Teacher | Owner | Teacher | Assistant Teacher | | |
| Total | 5,001 | 470 | 1,835 | 2,378 | 267 | 32 | 19 | N/A | N/A |
| American Indian/ Alaska Native | 5.2% | 3.6% | 6.5% | 5.0% | 1.1% | 0.0% | 5.3% | N/A | N/A |
| Asian/Pacific Islander | 1.0% | 0.6% | 1.0% | 1.1% | 0.4% | 0.0% | 0.0% | N/A | N/A |
| Black/African American | 1.0% | 0.2% | 0.9% | 1.3% | 0.4% | 3.1% | 0.0% | N/A | N/A |
| Hispanic/Latino | 6.3% | 3.0% | 6.1% | 7.5% | 3.4% | 6.3% | 5.3% | N/A | N/A |
| White | 79.5% | 87.0% | 79.3% | 77.3% | 86.1% | 87.5% | 84.2% | N/A | N/A |
| Multiple Races | 2.1% | 2.3% | 2.1% | 2.1% | 2.2% | 3.1% | 0.0% | N/A | N/A |
| Additional Races | 0.1% | 0.2% | 0.0% | 0.0% | 0.4% | 0.0% | 0.0% | N/A | N/A |
| Unknown | 4.8% | 3.0% | 4.1% | 6.6% | 6.0% | 0.0% | 5.3% | N/A | N/A |
| Country of Birth | | | | | | | | | N/A |
| United States | N/A | N/A | N/A | N/A | N/A | N/A | | N/A | N/A |
| Another Country | N/A | N/A | N/A | N/A | N/A | N/A | | N/A | N/A |

¹ Racial/ethnic categories are reported as mutually exclusive. Staff who identified as Hispanic may also identify with other racial categories but were reported as Hispanic for the purpose of this analysis.





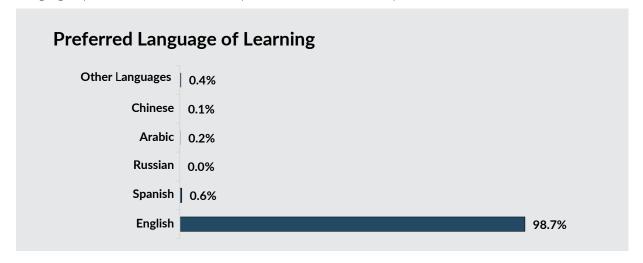




Languages

| Language Spoken With Children* | | Primary Language Spoken | |
|--------------------------------|-----|-------------------------|-------|
| English | N/A | English | 98.7% |
| Spanish | N/A | Spanish | 0.6% |
| Armenian | N/A | Chinese | 0.1% |
| Russian | N/A | Arabic | 0.2% |
| Arabic | N/A | Russian | 0.0% |
| Chinese | N/A | Other Languages | 0.4% |
| Other Languages | N/A | | |

^{*}Languages spoken with children was not requested for the 2023 PER data pull.



66

We don't collect data just for the sake of having data; we collect ECE workforce data to inform strategies, to enable informed decisions, to track and illustrate impact, and to prioritize investments that work.

"

-NWRA State Member

Wages, Benefits, & Workforce Supports

Median Hourly Wage by Race/Ethnicity

| | Job Role | | | | | | | |
|-----------------------------------|--------------|---------|-----------|---------------------|---------|-----------|----------|----------|
| | Center-Based | | | Licensed Home-Based | | | | |
| | | | Assistant | | | Assistant | License- | Home |
| | Director | Teacher | Teacher | Owner | Teacher | Teacher | Exempt | Visitors |
| Total | \$19.57 | \$14.50 | \$12.18 | \$14.85 | \$11.50 | \$13.25 | N/A | N/A |
| American Indian/ Alaska Native | \$22.00 | \$15.00 | \$12.11 | \$10.00 | * | * | N/A | N/A |
| Asian/Pacific Islander | \$12.02 | \$13.38 | \$14.00 | * | * | * | N/A | N/A |
| Black/African American | | \$11.75 | \$13.00 | * | \$10.00 | * | N/A | N/A |
| Hispanic/Latino | \$19.71 | \$14.42 | \$13.00 | | \$13.25 | \$16.00 | N/A | N/A |
| White | \$19.53 | \$14.37 | \$12.00 | \$14.56 | \$10.00 | \$13.00 | N/A | N/A |
| Multiple Races | \$20.50 | \$14.50 | \$12.50 | \$15.00 | \$12.50 | * | N/A | N/A |
| Additional Races | * | * | * | * | * | * | N/A | N/A |
| Work Status | | | | | | | | |
| Full-Time** | \$19.26 | \$13.00 | \$12.00 | \$10.00 | \$11.00 | \$12.50 | N/A | N/A |
| Part-Time | \$21.00 | \$14.75 | \$12.50 | \$15.00 | \$11.50 | \$14.75 | N/A | N/A |

^{*}Insufficient observations for meaningful data. **Full-time = 30 or more hours worked per week.

Workforce Benefits Offered*

| | | Туре о | of Setting | |
|--------------------|----------------|-------------------------------|------------|-------|
| | Center-Based | ter-Based Licensed Home-Based | | Other |
| Paid Planning Time | N/A | N/A | | N/A |
| Paid Sick Leave | N/A | N/A | | N/A |
| Paid Vacation | N/A | N/A | | N/A |
| Retirement | N/A | N/A N/A | | N/A |
| | | Fundin | g Source | |
| | Employer-Based | Government-Funded | | Other |
| Health Insurance | N/A | N/A N/A | | N/A |

^{*}Workforce benefits data was not requested for the 2023 PER data pull.

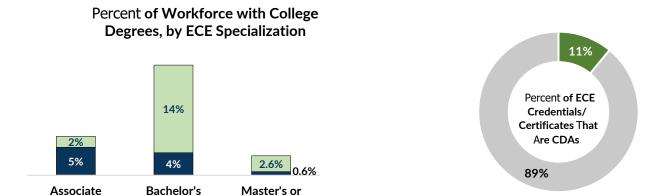
Workforce Supports Participation

N/A

Education, Experience, & Training

Higher

■ECE □Other



| | Percent of W | orkforce With | | | |
|---|---------------------------------------|---|-----------------------------|---------------------|-------|
| Highest Level of Education and Credential/Certificate | Degree/ Certificate/ Credential | Degree/ Certificate/ Credential in ECE | Paid Years of Experience | Number and Workf | |
| Less Than Associate Degree | 72.2% | 3.8% | <1 | 1,583 | 37.8% |
| Associate Degree | 6.4% | 4.6% | 2-5 | 1,278 | 30.5% |
| Bachelor's Degree | 18.1% | 3.7% | 6-10 | 535 | 12.8% |
| Master's Degree or Higher | 3.2% | 0.6% | 10+ | 1,583 | 37.8% |
| ECE Credential/Certificate | 23.0% | | | | |
| CDA | 3.5% | | | | |
| Director Credential | 0.6% | | | | |
| Infant/Toddler Credential | 15.7% | | | | |
| Preschool Credential | 11.6% | | | | |

■ CDA ■ Other

Training Participation in the Past 12 months

Percentage meeting 12 clock-hour annual training requirement (of defined workforce)

45.9%

Average (median) hours of training received per staff member

10 hours

| Staff Meeting Training Requirement by Role | % | Rate of Participation by Language Spoken | % |
|--|-------|--|-------|
| Center Administrator | 62.1% | English | 46.0% |
| Center Lead Teacher | 55.0% | Spanish | 0.0% |
| Center Assistant Teacher | 34.8% | Russian | 0.0% |
| Licensed Home-Based Owner | 60.3% | Arabic | 22.2% |
| Licensed Home-Based Lead Teacher | 28.1% | Chinese | 66.7% |
| Licensed Home-Based Assistant Teacher | 15.8% | | |
| FFN & License-Exempt | N/A | | |
| Home Visitors | N/A | | |

| Rate of Participation by Topic | | | |
|--------------------------------|-------|---|-------|
| Culture, Diversity, & Equity | N/A | Observing, Documenting, & Assessing | 21.7% |
| Dual Language Development | N/A | Family & Community Relationships | 43.1% |
| Child Growth & Development | | Administration & Management | 36.1% |
| Health, Safety, & Nutrition | 85.5% | Early Childhood Education Profession & Policy | 59.5% |
| Teaching & Learning | 69.8% | Belonging, Implicit Bias, & Anti-Racism | N/A |