Center for the Study of Child Care Employment Institute for Research on Labor and Employment University of California, Berkeley





November 18, 2022

Bold on Early Educator Compensation Learning Community Session # 15: Final Reflections

Overview:

In this final session, participants shared during a reflection activity (jamboard) that asked:

- 1. HEART: What is one thing you're feeling as the learning community ends?
- 2. MIND: What is one thing you learned or thought about differently?
- 3. FEET: What is one action step you plan to take coming out of the learning community?

Recognizing the importance of staying connected on this vital issue, the group discussed ways to stay connected, like through a listsery or future quarterly meetings with a space to provide updates and share resources as a community.

Take-Aways from the reflection activity:

- > We are not alone! Camaraderie, collaboration, and relationships are so important to this work
- > This work takes time (we can be both inspired and tired at the same time)
- Equity and compensation cannot be separated
- ➤ We need bold investments at the federal level (a lot of agreement around need for engaging federal policymakers/staff in the conversation we are having at state level)

'What is one action you plan to take coming out of the learning community?'

- ➤ Work with coalitions, work with advocates and legislators
- Increasing awareness about compensation
- Connecting parents and workforce on this issue
- Filing legislation with components discussed from the learning community

- > Having conversations with members of congress and/or federal partners about why federal investments are necessary
- > Make a bold state revenue request with educators, parents, and employers behind it