

October 21, 2022

Bold on Early Educator Compensation Learning Community
Session # 14: Build Political Power - Sustaining Political Momentum from ARPA

Overview:

This session focused on sustaining political momentum from ARPA and carrying learnings forward. The group discussed how to keep up the drumbeat for early educator compensation in our various states and roles.

Take-Aways:

- Focus on lived experience of educators to inform response to workforce crisis and compensation policy, be inclusive across settings
- Engage business community, parents, providers and align on ask that centers compensation (though many pointed out that statewide alignment can be challenging!)
- Keep up the drumbeat about the urgent need for funding for the sector, especially replacing ARPA funds; a couple states talked about their plans to push for replacement funding for maintaining (WI) or even expanding (IL) their stabilization grant programs
- Growing education and awareness of this issue is key, especially for legislators and staff
- Keep up feedback loops between local and state level initiatives

Resources shared:

- [ECHOES](#): a new web-based history project at the Center for the Study of Child Care Employment that provides the untold story of U.S. child care and the people

behind it. It's rich with rarely-seen photos and graphics, activist archives, and more.

- Children's Funding Project [Fact Sheet](#) for Policy Makers about their role in Strategic Public Financing