
Bold on Early Educator Compensation

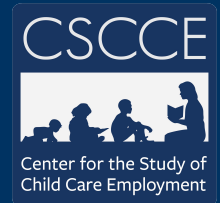
Convening #14: Sustaining
Compensation Policy Momentum

October 21, 2022

**Center for the Study of
Child Care Employment**

University of California, Berkeley

adade@berkeley.edu | cscce.berkeley.edu



Today's Desired Results

Learning Community will:

- Consider ways to deepen and sustain policy development on improved compensation through state administrator, legislator and advocacy roles



Agenda for today

- Hooray Moments
- Framing the Discussion
- Small Group Discussion (by Job-Alike Role)
- Group Discussion
- Closing/Next Steps

HOORAY MOMENT



Framing Remarks:

Small Group Discussions:

Advocates
Legislators
State Administrators

Questions for Advocates:

- What policy proposals are you currently working on to improve workforce compensation? Describe your current strategy.
- Who are you collaborating with to move that forward?
- If you're in a state that's up for gubernatorial election, what do you know about the candidates that might help support or challenge your policy positions?

Questions for Legislators:

- At our Oct. 7th call, the legislator panel acknowledged that “more education is needed” for those legislators who are far removed from the child care issue (e.g., reference to the 60 year old male majority of legislators who don’t identify with child care issues). What concrete plans do you have to educate your fellow legislators on an ongoing basis?
- What plans do you have to work with the governor and his/her administration on early educator compensation?
- How might you work more effectively with advocates and state administrators to advance the compensation agenda?

Questions for State Administrators:

- What have you learned from ARPA that impacts how you plan to advance improved compensation policies in your agency? Be specific. Provide examples.
- How are you collaborating with: other state administrators, advocates and legislators, and governor administrations?
- Given the lion's share of work state administrators performed to disperse COVID relief funds, which has helped to stymie the ongoing exodus from the field, what role do you see yourself playing to sustain a strong workforce compensation agenda?

Large Group Discussion

Large Group Discussion

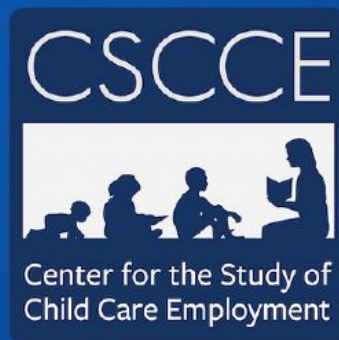
- Summarize the highlights of your breakout conversation
- What's one thing you learned from your peers?
- What questions do you have for the other roles?
- Any other lingering questions?

Webinar | Bold on Early Educator Compensation: Lessons From States Taking Action

Presented by CSCCE in collaboration with the Women's Bureau at the U.S. Department of Labor

Wednesday, Nov. 2, 2022 11 a.m. PT / 2 p.m. ET

REGISTER AT:
tinyurl.com/cscceweb



Next Steps

- Register for November 2 webinar
- Look out for end-of-year survey
- Final learning community Nov 18
- Keep sending us Hooray Moments!

Follow us @CSCCEUCB



adade@berkeley.edu | cscce.berkeley.edu

