
Bold on Early Educator Compensation

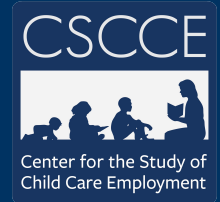
Convening #13: Engaging Legislators
as Advocates

October 7, 2022

**Center for the Study of
Child Care Employment**

University of California, Berkeley

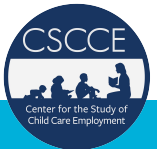
adade@berkeley.edu | cscce.berkeley.edu



Today's Desired Results

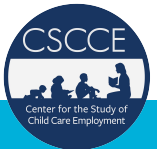
Learning Community will:

- Learn what motivates legislators to engage in advocacy around compensation for early educators
- Explore strategies to support legislators in advocating for increased compensation



Agenda for today

- Hooray Moments
- Framing the Discussion
- Legislative Panel: Rep. Clemmons (NC), Rep. Senn (WA)
- Q&A
- Group Discussion
- Closing/Next Steps



HOORAY MOMENT



Framing Remarks:

The pivotal role of legislators

A few legislative wins from our Learning Community participants

- Massachusetts legislation establishes an operational grant program modeled on ARPA stabilization grants. The new grants would require compliance with salary levels as determined by the state's Department of Early Education and Care.
- Vermont legislation included \$6 million in retention bonuses for child care staff while the state works toward sustained investments in equitable compensation, in part spear-headed by 2021 legislation that mandated a financing and governance study of ECE in VT.
- New Mexico legislative action established the Early Education Trust, providing dedicated state revenue for ECE, which could help fund initiatives for the workforce.



Legislator Panel:

Rep. Clemmons (NC)

Rep. Senn (WA)

Panelist Q&A

Large Group Discussion

Questions

- What has been your experience working with legislators to advocate on behalf of the early educator workforce?
- What strategies have been effective in engaging legislators to advocate for the early educator workforce and compensation issues? What hasn't worked so well?
- What difference has legislators' support had on your efforts to advocate for changes to early education policy?
- What do you want your legislator colleagues to know about your efforts to advocate for policy change?



Questions from September 16

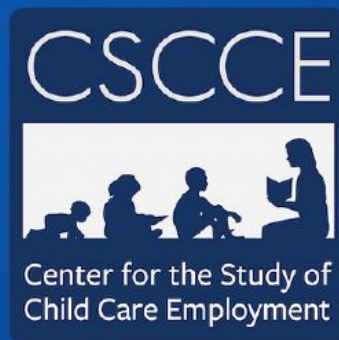
- How do you create opportunities for educators to speak with legislators or engage in legislative advocacy?
- How are you creating conditions conducive to collective bargaining, unionization, and/or political representation for ECE professionals in your state?

Webinar | Bold on Early Educator Compensation: Lessons From States Taking Action

Presented by CSCCE in collaboration with the Women's Bureau at the U.S. Department of Labor

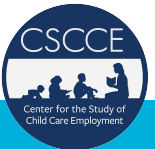
Wednesday, Nov. 2, 2022 11 a.m. PT / 2 p.m. ET

REGISTER AT:
tinyurl.com/cscceweb



Next Steps

- Next meeting: October 21 (keeping up momentum from COVID relief efforts and political messaging)
- Keep sending us Hooray Moments!



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