Bold on Early Educator Compensation
Convening #13: Engaging Legislators as Advocates

October 7, 2022

Center for the Study of Child Care Employment
University of California, Berkeley
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Today’s Desired Results

Learning Community will:

- Learn what motivates legislators to engage in advocacy around compensation for early educators
- Explore strategies to support legislators in advocating for increased compensation
Agenda for today

- Hooray Moments
- Framing the Discussion
- Q&A
- Group Discussion
- Closing/Next Steps
HOORAY MOMENT
Framing Remarks:
The pivotal role of legislators
A few legislative wins from our Learning Community participants

- Massachusetts legislation establishes an operational grant program modeled on ARPA stabilization grants. The new grants would require compliance with salary levels as determined by the state’s Department of Early Education and Care.

- Vermont legislation included $6 million in retention bonuses for child care staff while the state works toward sustained investments in equitable compensation, in part spear-headed by 2021 legislation that mandated a financing and governance study of ECE in VT.

- New Mexico legislative action established the Early Education Trust, providing dedicated state revenue for ECE, which could help fund initiatives for the workforce.
Legislator Panel:
Rep. Clemmons (NC)
Rep. Senn (WA)
Panelist Q&A
Large Group Discussion
Questions

● What has been your experience working with legislators to advocate on behalf of the early educator workforce?
● What strategies have been effective in engaging legislators to advocate for the early educator workforce and compensation issues? What hasn’t worked so well?
● What difference has legislators’ support had on your efforts to advocate for changes to early education policy?
● What do you want your legislator colleagues to know about your efforts to advocate for policy change?
Questions from September 16

- How do you create opportunities for educators to speak with legislators or engage in legislative advocacy?

- How are you creating conditions conducive to collective bargaining, unionization, and/or political representation for ECE professionals in your state?
Webinar | Bold on Early Educator Compensation: Lessons From States Taking Action

Presented by CSCCE in collaboration with the Women's Bureau at the U.S. Department of Labor

Wednesday, Nov. 2, 2022 11 a.m. PT / 2 p.m. ET

REGISTER AT: tinyurl.com/cscceweb
Next Steps

- Next meeting: October 21 (keeping up momentum from COVID relief efforts and political messaging)
- Keep sending us Hooray Moments!
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