
Bold on Early Educator Compensation

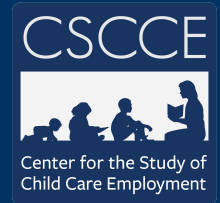
Convening #12: Engaging Providers as
Advocates

September 16, 2022

**Center for the Study of
Child Care Employment**

University of California, Berkeley

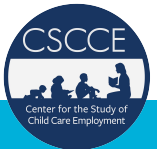
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Today's Desired Results

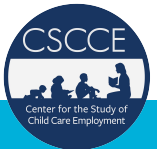
Learning Community will:

- Through storytelling, participants will explore strategies to support early educators in advocating for increased compensation
- Discuss tangible strategies for overcoming entrenched barriers and power dynamics that prevent early educators' voices from being meaningfully integrated into the policy process



Agenda for today

- Hooray Moments
- Framing the Discussion
- Anissa Eddie Presentation: Advocacy in Kent County, MI
- Q&A
- Corrine Hendrickson Discussion
- Q&A
- Closing/Next Steps



HOORAY MOMENT



Framing Remarks

Key Points

- Early educators are individual participants in the ECE system with their own needs to consider both in the service of their own well-being and in support of their work with children.
- How can we help build power among educators so their perspectives are reflected in policy decisions?
- Examples
 - [The Worthy Wage Movement](#)
 - Collective bargaining and unionization for FCC in WA, IL, MA and others



Questions for discussion

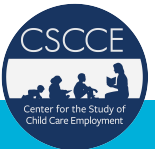
- What are you doing to engage early educators (across communities, roles, settings, geographies)?
- What are the barriers to engaging educators in policy spaces/decisions?
 - How do you navigate barriers?
- How do you promote 2-way communication?
 - What are the formal/informal pathways for educators to advocate for themselves or weigh in on things without their opinion being directly solicited?
- Do unions or professional associations play a role in educator advocacy in your state? How are you creating conditions conducive for collective bargaining, unionization, and political representation for ECE professionals?

Guest Speaker: Anissa Eddie

Kent County Video

- Video Link:

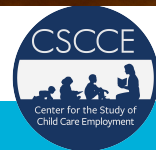
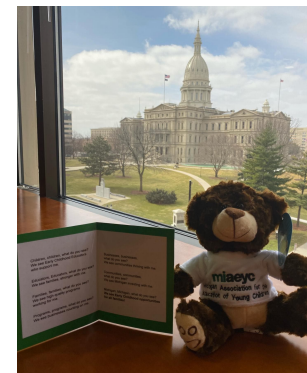
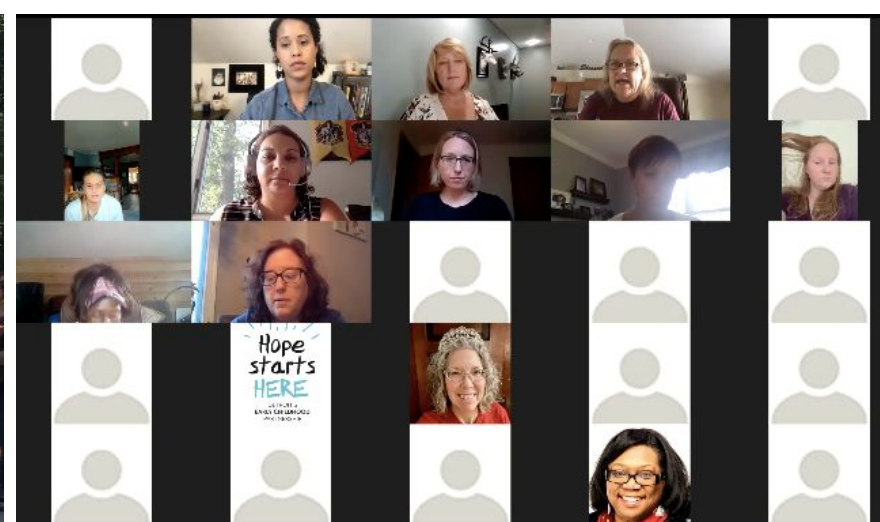
<https://cssp.org/resource/successful-strategies-how-kent-county-created-new-funds-for-early-childhood-video/>



Key Takeaways

- Build a coalition of funders and supporters;
- Keep it nonpartisan;
- Follow parent voice;
- Higher political strategists; and
- Consult with communities who've had success





Q&A with Anissa Eddie

Corrine Hendrickson Remarks



My 1st rep visit.
Rep. Pope 2013



No Small Matter screening at Capitol
with our families and Sen. Erpenbach
2018



DCF
Secretary
and others
at my
program
2022



Childcare Changers
Day Without Child Care
2022

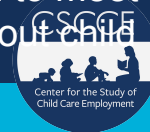


State Treasurer
2022, 1st of
many meetings

Main
Street
Alliance
DC
Sen.
Baldwin



Sen Baldwin requested to meet
with us and families about child
care



Q&A with Corrine Hendrickson

Group Discussion

Questions for discussion

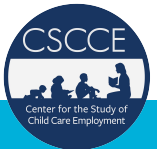
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Resources to Share

- CSCCE- E4 Toolkit
- CSCCE- ECHOES website preview
- [Liberatory Design Framework](#) - National Equity Project
 - State example: Child Care Aware of Washington + group of educators working on compensation policy
- [Alliance for Early Success Webinar on Human Centered Design in Early Childhood](#)

Next Steps

- Two meetings in October: October 7 (legislative advocacy), October 21 (political messaging)
- Keep sending us Hooray Moments!



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