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# Bold on Early Educator Compensation

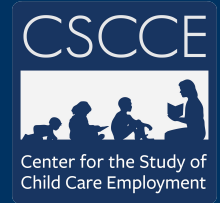
Convening #11: Building Political  
Power

September 2, 2022

**Center for the Study of  
Child Care Employment**

University of California, Berkeley

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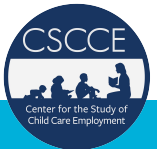


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# Today's Desired Results

Learning Community will:

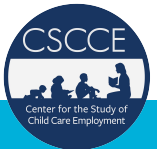
- Create power maps to identify who has the authority to make change and who has influence in your states
- Identify dynamics in your state around who is commonly present in decision-making, who is absent, and strategies to disrupt inequities
- Discuss successful examples of educator-parent coalitions, and coalitions that bring in 'non-early childhood entities'



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# Agenda for today

- Hooray Moments
- Framing Remarks
- Power Mapping
- Large Group Report Out
- Reflections from Gabriela Quintana, WA
- Wrap-Up and Next Steps
- Adjourn



# HOORAY MOMENT



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# Framing Remarks

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# Related Resources

- Child Care Next: [Strategies for Building Power and Coalition Building](#)
- Alliance [map of state funding opportunities](#) for advocacy
- Alliance [Brief on Local-State Action](#)
- Child Care Fund: [Grassroots Organizing Brief](#) (note: both NM and MA are grantees with the Child Care Fund)
- Recent Early Learning Nation [article](#) about Child Care for Every Family [Network](#)

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# Key Points

- Today's session: sharing strategies and common barriers for coalition building and cross-issue (or intersectional) advocacy
- Elections for new governors in 36 states - opportunities for relationship-building
- Parent and provider stories are powerful
- Consider coalition-building with unexpected messengers



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# Power Mapping in State Teams



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# Power Mapping Exercise

- Break into State Teams
- Pick a volunteer to guide the discussion
- Use assigned [Jamboard](#) - Either all open up the jamboard link separately on your computers or if there are tech difficulties- the facilitator can share their screen and edit/move post-its as per your group discussion
- Use/edit sticky notes to signify who is at the tables of influence
- As a group, answer the discussion questions on page 2 of your assigned Jamboard



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# Large Group Report Out

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# Report Out

- What did you learn from engaging in the power mapping exercise?
- What are key takeaways from your discussion on page 2 of the assignment?  
(Who is at the tables of influence, who is not, and how to disrupt inequities in the dynamics?)

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# Reflections from Gabriela Quintana, WA

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# Questions for Gabriela

- What themes emerged for you as you heard each state team present out on their power mapping exercise?
- How does what you heard resonate with your own experiences building coalitions in Washington State?
- What questions do you have for the large group based on today's conversation?

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# Next Steps

- Next meeting on building political power: September 16
- Keep sending us Hooray Moments!



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