HOORAY MOMENTS?
Agenda for today

- Icebreaker: share Hooray moments!
- Quick google form
- Breakout room discussions: deep dive into wage mechanisms
  - Room 1: Salary schedules (mixed delivery considerations)
  - Room 2: Stabilization grants (incentives to address base pay or benefits)
  - Room 3: Direct payments (best practices/reducing tax incidence)
  - Whole group share-out
- Feedback on learning community so far
- Wrap-up
Preferences for sharing contact information?

Take 3 minutes & fill out this Google Form
Breakout room discussions- 20 min

You choose...

- Salary scales w/ Caitlin
  - Breakout Room 1

- Stabilization grants (requirements/incentives) w/ Krista & Jenna
  - Breakout Room 2

- Direct payments w/ Wanzi & Annie
  - Breakout room 3
Whole group share out - 10 min
Our shared goals for the Learning Community

Themes from your survey responses & engagement in the first convening

Listen & Learn
- Specific examples from other states
- Hear different perspectives
- Learn how to engage different audiences

Innovate
- Innovative and new strategies
- Secure bold state investments for compensation
- Shift to a public good narrative

Community
- Build political momentum
- Energize our political commitments
- Build coalitions and practice advocacy
- Strengthen systems for educators and families
- Prepare for the future together
How is this going for you?

What’s going well?

What do you find useful or engaging?

What is not going well?

What was not useful?

Any access needs you want us or the group to be aware of?

*can also email adade@berkeley.edu with access needs afterwards*
Reminders & Wrap-up

- Next convening March 18
  - Welcoming new facilitators & guest speaker: Ruqiyyah Anbar-Shaheen from DC Action for Children

- Homework:
  - Send us hooray moments!
  - Brainstorm: What questions do you have for Ruqiyyah about the DC coalition or task force recommendations? What other questions do you have about wage increase mechanisms?
Homework: Add your questions for next week here!

- Example: What do you think are the core components of the effort to advance pay parity for infant-toddler teachers in DC that have gotten it to this point? (E.g. legislative mandate, advocacy coalition, political champion(s), dedicated revenue source...)

Source: This is where the source goes if needed
(cont.) Homework: Add your questions for next week here!
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Questions? adade@berkeley.edu | cscce.berkeley.edu