

IN MAINE, 72 percent of children live in households where all available parents are currently working, and 23 percent of all Maine children are part of low-income families. It is widely agreed that the current early care and education system across states is woefully underfunded. The <u>cost of services</u> is out of reach for many working families, including those who earn middle-class wages.

At the same time, large swaths of early childhood teachers — even those with college degrees — earn unlivable wages. More than 4,630 members of the early childhood teaching workforce provide services to children in Maine.

Occupation	Median wage
Child care worker	\$11.18
Preschool teacher	\$14.92
Center director	\$22.59
Kindergarten teacher	\$30.20
Elementary teacher	\$30.54
All workers	\$17.41

Earnings by Occupation

- In 2017 the median wage for child care workers was \$11.18, a 5% increase since 2015.
- For preschool teachers the median wage was \$14.92, a 2% increase since 2015.
- For preschool or child care center directors, the median wage was \$22.59, a 22% increase since 2015.

*Total includes the following occupations as defined by the U.S. Bureau of Labor Statistics Occupational Employment Statistics (OES): "child care workers," "preschool teachers, excluding special education," "preschool teachers, special education", "education administrators: preschool/child care center programs". These data do not include the self-employed, although home-based child care assistants, who are employees, are likely included in the "child care worker" category. Due to the limited data available across states in the OES, state-based surveys or registries may provide more comprehensive estimates of the ECE workforce.



Early Childhood Workforce Policies					
Oualifications &	Pre-K	BA minimum for lead teacher?	Yes		
		CDA/equivalent minimum for assistant teacher?	Yes		
	Licensed centers	BA minimum for director?	No		
		BA minimum for lead teacher?	No		
		CDA/equivalent minimum for assistant teacher?	No		
educational supports:	Licensed homes	BA minimum for lead teacher?	No		
Stalled		CDA/equivalent minimum for assistant teacher?	No		
	Scholarships to support educational pathways	BA?	No		
		AA?	No		
		CDA or equivalent?	No		
		Collects data on scholarship recipients?	Not applicable		
		Paid time in professional development?	No		
	Centers	Paid planning and/or preparation time?	Yes		
Work environments:		Salary schedule/benefits?	Yes		
Edging Forward	Homes	Paid time in professional development?	No		
		Paid planning and/or preparation time?	No		
		Salary schedule/benefits?	Yes		
		Salary parity for publicly funded pre-K teachers?	Parity (public only)		
Compensation & financial relief strategies: Stalled		Compensation standards required?	No		
		Compensation guidelines or plans to develop?	No		
		Earmarks for salaries in public funding?	No		
		Financial relief: stipend or tax credit?	No		
		Financial relief: bonus?	No		



Early Childhood Workforce Policies				
Financial resources:		State reported extra CCDBG spending?	No	
Edging Forward		Ratio of per-child pre-K to K-12 spending over 50%?	Yes	
		Inclusive of all licensed settings?	Other	
		Collects wage data?	No	
	Registry	Collects benefits data?	No	
		Collects race/ethnicity data?	Yes	
Workforce data:		Reports data publicly?	No	
Stalled	Survey	Inclusive of all licensed settings?	Not applicable	
		Collects wage data?	No	
		Collects benefits data?	No	
		Collects race/ethnicity data?	No	
		Reports data publicly?	No	

Family & Income Support Policies

Income supports: Making headway	Refundable Earned Income Tax Credit?	Yes
	Higher than federal minimum wage, indexed for inflation?	Yes
	Refundable child care tax credit?	Yes
Supports for health and well-being:	Paid sick days law?	No
	Paid family leave law?	No
Stalled	Expanded Medicaid eligibility?	Yes

The *Early Childhood Workforce Index* provides a composite appraisal of the early childhood workforce in each state focused on: Earnings and Economic Security; Early Childhood Workforce Policies; and Family and Income Support Policies.

• The <u>full 2018 Index</u> includes a discussion and rationale for each category and spotlights successful and promising practices in selected states.

- To see how Maine compares to other states, visit our <u>interactive state-by-state database</u>.
- For an overview of data sources for the indicators listed above, see our guide to indicators.

