

Early Childhood Workforce Index 2018 CONNECTICUT





IN CONNECTICUT, 74 percent of children live in households where all available parents are currently working, and 20 percent of all Connecticut children are part of low-income families. It is widely agreed that the current early care and education system across states is woefully underfunded. The <u>cost of services</u> is out of reach for many working families, including those who earn middle-class wages.

At the same time, large swaths of early childhood teachers — even those with college degrees — earn unlivable wages. More than 15,860 members of the early childhood teaching workforce provide services to children in Connecticut.

Occupation	Median wage	
Child care worker	\$11.87	
Preschool teacher	\$16.58	
Center director	\$24.71	
Kindergarten teacher	\$43.90	
Elementary teacher	\$44.65	
All workers	\$22.05	

Earnings by Occupation

- In 2017 the median wage for child care workers was \$11.87, a 7% increase since 2015.
- For preschool teachers the median wage was \$16.58, a 6% increase since 2015.
- For preschool or child care center directors, the median wage was \$24.71,
 a 2% decrease since 2015.



^{*}Total includes the following occupations as defined by the U.S. Bureau of Labor Statistics Occupational Employment Statistics (OES): "child care workers," "preschool teachers, excluding special education," "preschool teachers, special education", "education administrators: preschool/child care center programs". These data do not include the self-employed, although home-based child care assistants, who are employees, are likely included in the "child care worker" category. Due to the limited data available across states in the OES, state-based surveys or registries may provide more comprehensive estimates of the ECE workforce.

Early Childhood Workforce Policies					
	Pre-K	BA minimum for lead teacher?	No		
		CDA/equivalent minimum for assistant teacher?	No		
	Licensed centers	BA minimum for director?	No		
		BA minimum for lead teacher?	No		
Qualifications &		CDA/equivalent minimum for assistant teacher?	No		
educational supports:	Licensed homes	BA minimum for lead teacher?	No		
Edging Forward		CDA/equivalent minimum for assistant teacher?	No		
	Scholarships to support educational pathways	BA?	Yes		
		AA?	Yes		
		CDA or equivalent?	Yes		
	, ,	Collects data on scholarship recipients?	Yes		
		Paid time in professional development?	Not available		
	Centers	Paid planning and/or preparation time?	Not available		
Work environments:		Salary schedule/benefits?	Not available		
Not available	Homes	Paid time in professional development?	Not available		
		Paid planning and/or preparation time?	Not available		
		Salary schedule/benefits?	Not available		
		Salary parity for publicly funded pre-K teachers?	No parity		
Compensation & financial relief strategies: Stalled		Compensation standards required?	No		
		Compensation guidelines or plans to develop?	No		
		Earmarks for salaries in public funding?	No		
		Financial relief: stipend or tax credit?	No		
		Financial relief: bonus?	Yes		

Early Childhood Workforce Policies				
Financial resources:		State reported extra CCDBG spending?	Yes	
Edging Forward		Ratio of per-child pre-K to K-12 spending over 50%?	No	
	Registry	Inclusive of all licensed settings?	Other	
		Collects wage data?	Yes	
		Collects benefits data?	No	
		Collects race/ethnicity data?	Yes	
Workforce data:		Reports data publicly?	No	
Stalled	Stalled	Inclusive of all licensed settings?	Not applicable	
		Collects wage data?	No	
		Collects benefits data?	No	
		Collects race/ethnicity data?	No	
		Reports data publicly?	No	

Family & Income Support Policies					
Income supports: Stalled	Refundable Earned Income Tax Credit?	Yes			
	Higher than federal minimum wage, indexed for inflation?	No			
	Refundable child care tax credit?	No			
Supports for health and well-being:	Paid sick days law?	Yes			
	Paid family leave law?	No			
Edging forward	Expanded Medicaid eligibility?	Yes			

The Early Childhood Workforce Index provides a composite appraisal of the early childhood workforce in each state focused on: Earnings and Economic Security; Early Childhood Workforce Policies; and Family and Income Support Policies.

- The <u>full 2018 Index</u> includes a discussion and rationale for each category and spotlights successful and promising practices in selected states.
- To see how Connecticut compares to other states, visit our interactive state-by-state database.
- For an overview of data sources for the indicators listed above, see our guide to indicators.